

LESSON PLAN

Curriculum area: **Society and Environment**

Year Level: **Year R-2**

Topic: **Safety Assist** (previously *Safety House*)

Date: _____

Time: _____

AIMS

- Students to know their own **name, address and telephone number** and understand the importance of this.
- Students to identify the **Safety Assist** logo.
- Students to know and explain the **Safety Assist** motto

*Lost? Hurt? Feeling Unsafe?
Look for the Safety Assist sign
for help.*

- Students to understand what a **Safety Assist** location is.
- Students to know who can use **Safety Assist** premises.
- Students to know circumstances when and when not to use a **Safety Assist** location.

LEARNING OUTCOMES

By the end of the lesson the students should be able to:

- State their name, address and telephone number and understand the importance of knowing this.
- Identify the **Safety Assist** logo
- Quote and explain the **Safety Assist** motto.
- Define what a **Safety Assist** location is.
- List who can use a **Safety Assist** location and when.
- Know and explain the circumstances when a **Safety Assist** location should and should not be used.

ASSESSMENT STRATEGIES

Lesson assessment will be through questions and answers during the presentation.

- Students to able to state their name, address and telephone number and understand the importance of knowing their name, address and telephone number.
- Students should be able to recognise and describe the **Safety Assist** logo.
- Students to paraphrase the **Safety Assist** motto.
- Students can describe what **Safety Assist** is and situations when it should be used.
- Students can identify who can/who can't use a **Safety Assist** location.
- Students describe circumstances when **Safety Assist** should/should not be used.

TEACHING RESOURCES

Available Resources *(see Resources Tab)*

Safety Assist Logo Jigsaw

Safety Assist Maze

Safety Assist Search

Safety Assist Secret Message

Safety Assist - Happy Flower

Safety Assist - Happyville

Laminated **Safety Assist** logo and additional resources are available from:

Safer Communities Australia Inc
76 Edmund Avenue
UNLEY SA 5061

Telephone: 08 8373 0818

Fax: 08 8373 6203

E-mail: safetyhs@senet.com.au

TEACHING PROCEDURE

<u>Content</u>	<u>Activities</u>	<u>Time</u>
Display Safety Assist logo on the board while using Safety Assist Jigsaw exercise	Ask for 6 volunteers to come to the front of the class. Give each student a piece of the jigsaw and have them work together to assemble the Safety Assist logo.	
Discuss the importance of knowing name, address and telephone number.	Ask students in the class to say their full name, address and telephone number. Discuss the importance of all components of their address (ie street number, street and suburb). Write one of the student's addresses on the whiteboard and discuss each part as you go. Demonstrate what would happen if one part of the address was left out. Discuss why it is a good idea to know a relative's or close friend's phone number.	
Identify a Safety Assist location	<i>(Refer to logo)</i> Usually displayed near the letterbox and window on a house, on a shop or business window, on the side of a bus, in shopping centres or other locations. Often a street sign will point to the nearest Safety Assist location. Have students discuss the number of Safety Assist locations along the route to school. Homework could be to count the number of Safety Assist locations along the route to school. <i>(Suggest to students they should look out for Safety Assist signs and know where they are in case they need to use one).</i>	
Teach students the Safety Assist motto	Have students learn the Safety Assist motto <i>("Lost? Hurt? Feeling unsafe? Look for the Safety Assist sign for help.")</i> and explain what it means.	
Students to learn what Safety Assist is	Have students learn that a Safety Assist location will provide a safe place until the problem has passed. The person in charge of the Safety Assist location will help contact parents, families, police and ambulance to help the person in need. They will keep the person safe .	

Class Activities

Safety Assist Maze
Safety Assist Secret Message
Safety Assist Search
Safety Assist - Happy Flower
Safety Assist – Happyville

Students to learn who can use a **Safety Assist** location and when it should and should not be used.

Have students complete any or all of these **Safety Assist** activities.

Activities

Class Activity

Scenario Questions:

Ask the students the following questions to ascertain if they have the general idea when a **Safety Assist** location can/cannot be used.

Q. If you are being threatened or bullied could you go to a Safety Assist premises?

A. Yes

Q. If you are feeling worried or upset, could you go to a Safety Assist location?

A. Yes

Q. If you want a drink, could you go to a Safety Assist location?

A No

Q. If you are feeling sick, can you go to a Safety Assist location?

A. Yes.

Q. What do we have to remember?

A. ***Lost? Hurt? Feeling unsafe?
Look for the Safety Assist sign for help.***

WORK ASSIGNMENT

Could set homework – ie count the **Safety Assist** locations on the way home from school or hand out one of the work sheets.

REFLECTION/SELF-APPRAISAL

Student learning outcomes:

Lesson content/activities:

Teaching methods: