

LESSON PLAN

Curriculum area: **Society and Environment**

Year Level: **Year 3-5**

Topic: **Safety Assist** (previously *Safety House*)

Date: _____

AIMS

- Students to learn why it is important to know their own **name, address** and **telephone number**.
- Students to become familiar with the **Safety Assist** logo.
- Students to know the Safety Assist motto (*Lost? Hurt? Feeling Unsafe? Look for the Safety Assist sign for help.*)
- Students to know what a **Safety Assist** location is.
- Students to know who can use a **Safety Assist** premises.
- Students to know when to use a **Safety Assist** location.
- Students to understand the Police Role in the **Safety Assist** program.

LEARNING OUTCOMES

By the end of the lesson the students should be able to:

- Know the importance of knowing their name, address and telephone number
- Recognise the **Safety Assist** logo and know the motto
- Quote and explain the **Safety Assist** motto
- Define what a **Safety Assist** location is
- Define who can use a **Safety Assist** location.
- Define when a **Safety Assist** location should be used
- Identify the police role in the **Safety Assist** program

ASSESSMENT STRATEGIES

(How will I know what the students have learned?)

Lesson assessment will be through questions and answers during the presentation.

- Do all students know their own name, address and telephone numbers?
- Do all students recognise the **Safety Assist** logo?
- Do all students know the **Safety Assist** motto?
- Do students know what a **Safety Assist** location is?
- Do students know who can use a **Safety Assist** location?
- Do students know the Police role in the **Safety Assist** program?

TEACHING RESOURCES

(What do I need to prepare beforehand?)

Available Resources *(see Resources Tab)*

- Safety Assist Sign
- Safety Assist 'Jigsaw'
- Work Sheets
- Word Sleuth
- Safety Assist Questions
- Detective
- Battleships
- Word Search

Laminated **Safety Assist** logo and additional Resources are available from:

Safer Communities Australia Inc
76 Edmund Avenue
UNLEY SA 5061

Telephone: 08 8373 0818

Fax: 08 8373 6203

E-mail: safetyhs@senet.com.au

TEACHING PROCEDURE

<u>Content</u>	<u>Activities</u>	<u>Time</u>
Display Safety Assist logo on the board while using Safety Assist Jigsaw exercise.	Ask for 5 volunteers to come to the front of the class and assemble the Safety Assist logo. Give each student a piece of the jigsaw and have them work together to assemble the logo.	
Discuss the importance of knowing name, address and telephone number.	Ask each student in the class to say their full name. Ask for several students in the class to say their address. Discuss the importance of all components of their address (ie street number, street and suburb). Demonstrate by writing one of the student's addresses on the whiteboard, discussing each part as you go. Demonstrate what would happen if one part of the address was left out. Discuss that it is a good idea to know a relative's or close friend's phone number.	
Identify a Safety Assist location	<i>(Refer to logo)</i> Usually displayed near the letterbox and window on a house, on a shop or business window, on the side of a bus, in shopping centres or other locations. Often a street sign will point to the nearest Safety Assist location.	
Teach students the Safety Assist motto	Have students learn the Safety Assist motto (" Lost? Hurt? Feeling unsafe? Look for the Safety Assist sign for help. ") and explain what it means.	
Police role in Safety Assist .	Discuss that Safety Assist volunteers have special checks done on them by Police and the community to make sure they are safe places to go. All Safety Assist locations have telephones. Explain that cars are not allowed to have Safety Assist signs on them. Explain you should never get into a car with anyone if you don't know them or just because they have a Safety Assist sign on their car because this is not really a Safety Assist location.	
Students to learn who can use a Safety Assist location and when it should and should not be used.	<p>Class Activity</p> <p>Scenario Questions:</p> <p>Ask the students the following questions to ascertain if they have the general idea when a Safety Assist location can/cannot be used.</p> <p>Q. If you are being threatened or bullied could you go to a Safety Assist</p>	

	<p>premises?</p> <p>A. Yes</p> <p>Q. If you are feeling worried or upset, could you go to a Safety Assist location?</p> <p>A. Yes</p> <p>Q. If you want a drink, could you go to a Safety Assist location?</p> <p>A. No</p> <p>Q. If you are feeling sick, can you go to a Safety Assist location?</p> <p>A. Yes.</p> <p>Q. What do we have to remember?</p> <p>A. <i>Lost? Hurt? Feeling unsafe? Look for the Safety Assist sign for help.</i></p>	
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WORK ASSIGNMENT

Could set homework – ie count the Safety Assists locations on the way home from school or hand out one of the work sheets.

REFLECTION/SELF-APPRAISAL

Student learning outcomes:

Lesson content/activities:

Teaching methods: